A Template for the Analysis of Primary School Language Textbooks in Indian Languages (pilot version, 2014)

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Textbooks are a critical component of the teaching-learning process in many primary schools. This template was developed to analyse language textbooks in government schools to understand the curricular demands and pedagogic intent they transmit. This version of the template was piloted with state textbooks for Bihar (Hindi) and Karnataka (Kannada). There are two sections to this template. Section 1 covers identifier information and a quick overview of the textbook. Section 2 covers 16 areas of analysis. Do note that a given unit of information from a textbook may be entered under more than one area. For example, an activity to make a list of things a child saw on the way to school may be entered under vocabulary, writing, oral language and narrative expression depending on the instructions in the textbook. A good practice is for two raters to analyse any given activity. If there is agreement then that raises confidence in the analysis. If there is disagreement then this is a good time to discuss the range of areas a textbook activity can (or cannot) stimulate.

This template is work in progress and we are interested to receive feedback and critical comments.

Section 1: Overview

State

Textbook name a	and publication				
year					
Grade					
Language					
Prescribed since which					
academic year (note first year					
to current year o	f use)				
	Total no. of	units/chapters	(by number of ac	ctivities)	
Chapter	No. of	Chapter	No. of	Chapter	No. of
	activities		activities		activities
			_		

Genres:		No. of units (w	th page and activity nur	nber)
1. Poetry		2121311100 (11	, 101 111111111111111111111111111111111	
,				
2. Narrative	texts (The			
main purpo	ose of narrative			
text is to te	ell a story.			
Narrative to				
	middle and			
	cters, plot or			
conflict, an	a setting. rrative texts			
are written				
authors im				
	kt in dialogue			
form	te iii aiaiogae			
10				
4. Expository	texts (The			
main purpo				
expository	text is to			
	lescribe. The			
	ed on a topic			
	information is			
	n a logical and			
interesting	Gandhiji, Diwali			
and Solar E	-			
	of Expository			
texts)	,			
5. Picture Re	ading			
(activities t	o describe			
pictures - d	escriptive)			
6. Picture Sto	ory (activities			
to describe	-			
	given through			
pictures - s				
Teacher's manual:				
the text book with in				
each chapter/ Supplementary text/ instructions included in the				
textbook/ none available				
,				
Support (supplem				
materials for remediation and				
enrichment with children.				

Additional details (add note sheets)